

令和8年度学力検査問題

# 英語筆記テスト

## 注意

- 1 放送の指示にしたがって、開始してください。
- 2 問題は、1ページから5ページまであります。
- 3 解答は、全て解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 英語筆記テスト中に、英語リスニングテストを見直して、訂正してもかまいません。
- 6 監督者の終了の合図で筆記用具を置き、解答面を下に向け、広げて机の上に置いてください。
- 7 解答用紙だけを提出し、英語リスニングテスト問題用紙と英語筆記テスト問題冊子は持ち帰ってください。

1

次の1～3の各組の対話が成り立つように、～にあてはまる最も適当なものを、それぞれのア～エから一つ選び、記号を書きなさい。

- 1 {  
*Sana:* I visited Kyoto during winter vacation.  
*Marty:* Oh, you went to Kyoto!   
*Sana:* Wow! What did you do there?  
*Marty:* I visited a museum.

- A {  
ア Of course.  
イ How nice!  
ウ Me, too!  
エ I see.

- 2 {  
*Maki:* We had a wonderful dinner in this restaurant. The meal was amazing and the staff members were friendly.  
*Cathy:* It has become a good memory of our trip in Spain, right?  
*Maki:* Yes.   
*Cathy:* Can we come here next summer again?  
*Maki:* Nice idea! After we go back to Japan together, let's make a plan.

- B {  
ア I wish I could eat such a delicious meal here every day.  
イ I'm looking forward to coming to this fantastic restaurant today.  
ウ If I had a good memory in Spain now, I would come here again.  
エ I have to go back to Japan alone after this meal.

- 3 {  
*Father:* You will go to a park for your field trip tomorrow. Are you ready?  
*Simon:* Yes. Here's my bag. I've checked it, but can you check it, too?  
*Father:* Sure.   
*Simon:* This is a list of all the things I need to take. Here you are.  
*Father:* OK. Well, I can't find your cap. The others are in your bag.  
*Simon:*   
*Father:* Good idea! It'll be hot tomorrow, so don't forget to wear it when you leave home.

- C {  
ア Show me what you should take on the field trip.  
イ Please go and get your bag from your room.  
ウ Why didn't you check it by yourself before?  
エ Let me know where you will go on the field trip.

- D {  
ア I should take the cap you've found in my bag, right?  
イ I put it at the entrance because I don't want to forget it.  
ウ I looked for it this evening, but even now I haven't found it.  
エ I left it at school, and I forgot to bring it home.

2

次の英文は、様々な国から来た留学生たちを招いた大木先生 (Mr. Oki) の英語の授業で、里緒 (Rio) とネパール (Nepal) から来た留学生のエリナ (Elina) がペアでの活動中に会話をしている場面である。これを読んで、後の各問に答えなさい。

Mr. Oki: Every Japanese student made six questions for today's lesson. Let's enjoy the activity in pairs.

Rio: Elina, look at the six questions on this board. We will roll the dice with numbers, and ① the number ( question / goes / shows / we / which ) will ask.

Members		
Elina	Rio	
1.	■■■■■?	
2.	■■■■■■■?	
3.	■■■■■■■?	
4.	■■■■■■■?	
5.	■■■■■■■■■?	
6.	■■■■■■■■■?	

Elina: OK. I'll go first. Oh, the dice says two. The question is "What is one great thing about your country?"

Rio: Well, one great thing about Japan is paper money. I watched TV and learned it is high quality. ② Also, it's strong because it is ( made / called / trees / from / that ) Mitsumata.

Elina: Mitsumata? I'll check it. This website says lots of *Mitsumata* used for Japanese paper money comes from Nepal. Our countries are connected!

Rio: Oh, you're right. That's interesting! Then, I'll go next. The dice says five. The question is "What do you eat on special days in your country?"

Elina: Well, I eat Sel Roti with my family. It's like a donut. We believe we can enjoy our lives with friends and family by eating it.

Rio:  For example, I eat *osechi* with my family. It's a traditional Japanese meal with several kinds of dishes. We eat it on New Year's Day to pray for long lives and good health.

Mr. Oki: Oh, you're talking about New Year's Day. Elina, Nepal and Japan have different calendars, right?

Elina: Yes. My family members use a different one. When I came to Japan, I was surprised to know that New Year's Day is in winter here. Ours is in spring.

Rio: Oh, really? Please tell me more!

(注) in pairs ..... ペアで  
 (roll) the dice ..... サイコロ (を振る)  
 Mitsumata ..... ミツマタ (樹木の種類)  
 Sel Roti ..... セルロッティ (ネパールの食べ物)  
 osechi ..... おせち料理  
 calendar(s) ..... 暦

問1 英文中の下線部①, ②が, 会話の内容から考えて意味がとおるように, それぞれ ( ) 内から4語を選び, それらを正しい語順に並べて書きなさい。

問2 英文中の  には, 次のア～エのいずれかが入る。会話の内容から考えて, 最も適当なものを, 一つ選び, 記号を書きなさい。

- ア We believe healthy lives come from our efforts to understand our country.
- イ Eating special food is more important than praying for happy days in Japan.
- ウ We eat the same food on special days in Nepal and Japan.
- エ I think we can get good luck by having some foods on special days in Japan, too.

問3 次は, この日の授業を振り返って, 里緒が書いたレポートの一部である。下の各問に答えなさい。

I enjoyed today's lesson with Elina. We did the talking activity with questions about each country. [ ] The most interesting thing in this activity was the unique calendar in Nepal. Also, when I heard Nepal has events in each season, I thought about Japanese events again. Then I got one question. Why do we throw beans in February? I want to learn about it.

Today, I found learning another culture gave me a chance to understand our own culture better.

(1) 英文中の [ ] には, 次のア～エのいずれかが入る。会話とレポートの内容から考えて, 最も適当なものを, 一つ選び, 記号を書きなさい。

- ア Every student in our class needed to ask the same questions in today's lesson.
- イ Mr. Oki said it was good to continue preparing questions during the lesson.
- ウ I realized talking about our countries was effective to know each culture well.
- エ I heard that Elina especially liked talking about nature in Japan and Nepal.

(2) 次の質問の答えとして, 会話とレポートの内容から考えて, 最も適当なものを, 後のア～エから一つ選び, 記号を書きなさい。

Which is the main topic of the report that Rio wrote?

- ア The way of understanding events in Nepal
- イ Why we throw beans in February in Japan
- ウ Why Japan and Nepal have different calendars
- エ How to know more about our own culture

## 3

次の英文を読んで、後の各問に答えなさい。

Haruki is in his second year at a technical high school. He likes cars very much. He entered the school to get skills to make them. Now, he learns about metal, like screws, every day.

This spring, he thought about taking the metalworking skills test. However, it looked too difficult for him, so he didn't take it. He started feeling worried about his future.

One day, a high school student from America, John, joined Haruki's school for a week. He stayed at Haruki's house. He was also interested in cars, so they enjoyed talking about their future jobs. As a result, they became good friends.

On the third day of John's stay, he tried to make a screw. It wasn't easy for him, but he finally did it well with Haruki's help. After school, John talked with Haruki about his cousin, Emma. She works at a company making cars in Europe. John said he was going to talk with her online the next day, and he asked Haruki to join them.  Then Haruki looked for information online about her company to talk with her a lot. Haruki learned her company makes cars that run as self-driving taxis using AI technology. Haruki couldn't imagine how such cars ran without drivers. Haruki felt she lived in a different world with advanced technology.

The next day, Haruki, John and Emma talked online. John showed her the screw he made with Haruki.  Emma smiled and said her company uses parts made by Japanese companies to make cars. Haruki was surprised to hear that and felt happy. She also said, "Japanese companies have great skills to make metal parts for cars. These parts are necessary to make safe cars. You love cars very much, so I'm sure that you can get great skills in Japan if you keep trying." Haruki imagined his future of making cars with advanced technology in Japan. He wanted to try many things, so he decided to take the metalworking skills test.

Five months later, Haruki passed the metalworking skills test. Haruki talked with John and Emma online, and Haruki said, "Thank you. Because I met you, I learned what I should do now for the future."

Now Haruki is looking at a screw in his hands at school. He feels his future is full of hope. A dream grows inside him.

(注) technical	工業の	metal	金属
screw(s)	ネジ	metalworking skills test	金属加工技能検定
online	オンラインで	self-driving taxis	自動運転タクシー
technology	科学技術	advanced	先進的な
parts	部品	passed	合格した

問1 次の質問の答えを、4語以上の英語で書きなさい。

When Haruki entered the technical high school, what did he want to get there?

問2 次の英文は、英文中の  **A**  ~  **D**  のいずれかに入る。英文の内容から考えて、最も適当な箇所を一つ選び、**A** ~ **D** の記号を書きなさい。

After that, he began studying and working harder to improve his skills every day.

問3 下線部 that の具体的な内容を、英文中から探し、日本語で書きなさい。

問4 英文の内容に合っているものを、次の**ア**~**カ**から二つ選び、記号を書きなさい。

- ア John left Japan for America and entered Haruki's technical high school.
- イ John and Haruki started their friendship by talking about their future goals.
- ウ John taught Haruki how to make screws for cars on the third day of his stay.
- エ Haruki learned many things about self-driving taxis from John before they talked with Emma.
- オ Talking with Emma made Haruki excited about making advanced cars in Japan in the future.
- カ Haruki took the metalworking skills test again to work together with John in America.

問5 次の質問にあなたならどう答えるか。6語以上の英語で書きなさい。

What do you want a robot with AI technology to do?

4

あなたは、外国に住んでいる友人からメールを受け取った。内の英文は、そのメールの一部である。あなたの考えを、【条件】にしたがって書きなさい。

Today, I learned about plastic trash problems in a lesson. Some of my friends said people should stop using plastic bottles. What do you think about this opinion?

【条件】

- ・最初の文は、I  .を用いること。  
その際、解答欄の  の中には、agree, don't agree のいずれかを書くこと。
- ・あなたの考えを、理由とともに書くこと。
- ・最初の文は語数に含めずに、30語以上の英語で書くこと。