

令和6年度学力検査問題

英語筆記テスト

注意

- 1 放送の指示にしたがって、開始してください。
- 2 問題は、1ページから5ページまであります。
- 3 解答は、全て解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 英語筆記テスト中に、英語リスニングテストを見直して、訂正してもかまいません。
- 6 監督者の終了の合図で筆記用具を置き、解答面を下に向け、広げて机の上に置いてください。
- 7 解答用紙だけを提出し、英語リスニングテスト問題用紙と英語筆記テスト問題冊子は持ち帰ってください。

1

次の1～3の各組の対話が成り立つように、～にあてはまる最も適当なものを、それぞれのア～エから一つ選び、記号を書け。

- 1 {
Jack: What did you do last Sunday, Takashi?
Takashi: I had a game in a basketball tournament.
Jack: You look happy.
Takashi: Yes! We will have our final game next Sunday.

- A {
ア How many games did you have?
イ Did you win the game?
ウ Was it your final game?
エ Where did you play the game?

- 2 {
Risa: There are a lot of pencil cases in this shop, Emma.
Emma: I want this one. What do you think?
Risa: It looks nice, but
Emma: Well, I have many pens and pencils.
Risa: I understand, so you can put all of them in it.

- B {
ア it may be too large.
イ it is too small for your pens.
ウ it's not as large as your pencil case.
エ it's the smallest of all the pencil cases.

- 3 {
Flight Attendant: Excuse me. Would you like another coffee?
Kentaro: Yes, please. How is the weather in London today?
Flight Attendant: It's cloudy.
Kentaro: For two weeks. In fact, I traveled there twice last year.
Flight Attendant: Wow! How do you like London?
Kentaro: It's great!
Flight Attendant: You're right. They are kind people. Enjoy your trip!

- C {
ア When did you go to London?
イ How long will you stay in London?
ウ What will you do in London?
エ Why do you want to know the weather in London?

- D {
ア You can go to many libraries in London.
イ There are a lot of places to visit in London.
ウ I have lived in London for a long time.
エ People in London are friendly to visitors.

2

次の英文は、英語の授業中に香織(Kaori)と留学生のジェームズ(James)が、ベル先生(Ms. Bell)からアドバイスを受けている会話の場面である。これを読んで、後の各問に答えよ。

Ms. Bell: Hi, Kaori and James. How's your research for the presentation?

Kaori: ① Ms. Bell, we (talking / been / about / have / are) an effective way to make our research better, but we don't know what to do next.

Ms. Bell: Well, please tell me what you found.

Kaori: OK. We are trying to research the food that people in this area ate in the past. We looked at some websites about the history of our city. We found a lot of information from them.

Ms. Bell: Sounds good. What did you find?

James: Our city is located near the sea and the people in this area ate fish about 2,000 years ago.

Ms. Bell: That's interesting. Did the people in this area eat other things?

James: They cut down trees to make rice fields. Some of the rice fields became the remnants that are located near our school.

Kaori: Actually, we visited the remnants of rice fields and met a woman who knew a lot about them.

Ms. Bell: Did you interview her?

Kaori: Yes. ② She (information / us / we / giving / gave) needed. For example, the size of the rice fields, the kind of rice people in this area made, and how they cooked it.

Ms. Bell: You learned a lot together. If you need more information, you can ask the history teacher. He taught me the history of our city.

James: Oh, Mr. Yamada! That's nice! Kaori, let's ask him after school.

Kaori: Yes! I'm sure we will improve our presentation and choose a good title if we continue working together.

Ms. Bell: I think so, too. You should start to think about the title of the presentation.

(注) research 調査(する)
 located 位置している
 cut down 切り倒した
 rice fields 水田
 remnants 遺跡
 interview インタビューする
 title タイトル

問1 英文中の下線部①, ②が, 会話の内容から考えて意味がとおるように, それぞれ()内から4語を選び, それらを正しい語順に並べて書け。

問2 英文中の□には, 次のア～エのいずれかが入る。会話の内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

ア No, they only ate fish.

イ No, they didn't eat fish.

ウ Yes, they ate rice, too.

エ Yes, they only ate rice.

問3 次は, 授業の終わりに, 学習した内容を振り返る場面で, 香織がタブレットパソコンに入力した振り返りの英文である。下の各問に答えよ。

Today's Goal: Let's Decide the Next Step of the Research!

Today I learned []. We had time to share our research with other groups. I got some hints from them. Now I know the good websites we should visit, the places we should research, and the people we should interview.

I need more information about the rice fields of our city, so I'll ask Mr. Yamada after school.

(1) 英文中の [] には, 次のア～エのいずれかが入る。会話と振り返りの内容から考えて, 最も適当なものを, 一つ選び, 記号を書け。

ア working together helps us find new ideas

イ it is difficult to talk with other groups in class

ウ it is important to research the history in this area by myself

エ using the Internet is the best way for my research

(2) 次の質問の答えとして, 会話と振り返りの内容から考えて, 最も適当なものを, 後のア～エから一つ選び, 記号を書け。

Which is the best title for the presentation that Kaori and James will make?

ア Useful Websites about Japanese Culture

イ History of Food in This Area

ウ How to Visit Our City

エ The Way of Cooking Japanese Food

3

次の英文を読んで、後の各問に答えよ。

Yumi is a high school student in Fukuoka. Her brother, Ken, studies photography in New York. One day their mother, Tomoko, said, “Yumi, why don’t you visit Ken this summer? It’ll be a good [].” Yumi was excited to hear that because she wanted to go there for a long time.

In the summer, Yumi visited New York. At the airport in New York, Ken was waiting. She was very happy to see him there. While they were eating dinner, Ken showed an old photo to Yumi. In the photo, a man and a young woman were standing in front of a pizzeria. The woman was their mother. The photo was taken in New York and the address of the pizzeria was written on it. Ken got it before he left Japan a year ago. Yumi said to Ken, “I know she lived in New York but she never told me any details.” “I’ve never been to this pizzeria. How about visiting there for lunch tomorrow?” said Ken. Yumi agreed.



The next day, they went to the pizzeria. Yumi soon found the old man in the photo. Yumi showed the photo to him and asked, “Do you remember this woman?” He looked at the photo and said, “Of course, that’s Tomoko. Are you Tomoko’s daughter?” Yumi said, “Yes, I am!” ① The old man was surprised and said, “Wow! I can’t believe Tomoko’s daughter is in front of me! Tomoko lived on the third floor of this building 25 years ago. She studied the piano in university to be a music teacher and practiced very hard every day. What does she do now?” Yumi answered, “She is a music teacher.” He said, “Oh, good! She always said she wanted to make people happy through music. OK. Let’s eat pizza. I’ll tell you more.” While Yumi and Ken ate pizza, they enjoyed listening to memories of Tomoko.

After talking and eating pizza, Yumi said to the old man, “Thanks to this photo, I could meet you. I’ll visit you again with my mom next time!” Yumi and Ken said goodbye to the man and left the pizzeria. Yumi asked Ken why he studied photography. He answered, “I think people have their wonderful memories. I want to share them through photos. It’s ② my dream.” Yumi was excited and said, “That’s nice! I want to find my dream, too.”

(注) photography	写真撮影, 写真技術	in front of ~	～の前に
pizzeria	ピザ屋	address	住所
details	詳しいこと	building	建物
Thanks to ~	～のおかげで		

